

STUDENT LIFE

WINTER 2025



In this issue:

Meet your
**Student
President!**
Surakshya Kandel

Discover the
BPP Students'
Association
Awards 2025

Beyond Borders,
Beyond Barriers
and more



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Introduction

Welcome from the Students' Association!

Hello, and festive greetings to all our readers! We're super excited to introduce the **Winter 2025 edition of our Student Life Magazine**. It's been a jam-packed year for the Students' Association, here are just a few of our highlights and achievements:



#1 Students' Union in London (2025)

BPP University was ranked the **number one University in London in 2025**, with the Students' Association itself receiving an incredible **4.85/5 satisfaction score**.



13% Increase in NSS Response Rate

Our NSS (National Student Survey) score, based on feedback from final-year students, **increased to 76.5% – a 3.5% rise** from the previous year and above the sector average.



Student President Election

We successfully organised BPP University's first-ever democratic Student President campaign. Our elected president, **Surakshya Kandel**, began her term at the start of this academic year.



367% Society Growth

Our clubs and societies grew by **367%**, increasing from 6 in 2024 to **28 in 2025**, with new additions in Manchester and Birmingham.

You can find out more about our achievements via our LinkedIn post [here](#)!



We also hosted a number of fantastic events, including South Asian Heritage Festival, where our South Asian societies came together to celebrate their heritage, and the North West AI & Emerging Tech Summit 2025, which featured a guest speaker from Google. We also held our first-ever in-person Students' Association Awards Ceremony, celebrating our student and staff winners alongside senior leaders from the Schools – and that's just to name a few!

All of this reminds us why we're proud to champion the student experience and why we do what we do. Here's to the future, we'll continue working to make student life the best it can be. And remember, if you ever need any help or guidance, we're here to support you. Find out more about us or get in touch via our website [here](#).

Take a look below at some of our photo highlights from the past year!



Meet your Student President!

Surakshya Kandel

“

Hi everyone! I'm Surakshya, your Student President. I recently completed my BSc in Accounting and Finance, and I'm really excited to step into this role and serve our amazing student community.

As your President, I'm here to be your voice – to listen to your ideas and concerns and to work alongside you to make your student experience the best it can be. My aim is to create an environment where everyone feels supported, included and heard.

Having been a student here myself, I understand what it's like to be in your shoes. That experience has equipped me to help with your student queries and ensure that your voice truly makes a difference.

During my term I aim to achieve:



Improving the tone and transparency in communications to students, especially on class cancellations.



Enhance access to academic support, through increased signposting and promotion of these services.



Building a stronger sense of community for all BPP University students, starting in the classroom.

Whether it's a big issue or a small suggestion, I'm always here to help. Let's work together to build a vibrant, connected and empowering community. If you'd like to chat, share feedback, or get involved, feel free to reach out to me at: SurakshyaKandel@bpp.com.

I'm looking forward to an amazing year ahead with all of you!

P.S. I also wrote an article for the previous *Student Life Magazine* during my time as President of the BPP Nepal Society and Student Voice Representative (pages 18–19). You can read it [here](#)!



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Returning, Rebuilding, Leading:

Empowering Students Every Step of the Way
Hajra Babariya

In this article, we spotlight **Hajra Babariya**, whose journey at BPP is a testament to resilience and dedication. After returning to work following a career break, Hajra has steadily taken on roles that shaped student life and support. Her story offers inspiration to anyone navigating change and growth, and highlights the impact of putting students at the heart of everything we do.



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When I joined BPP in 2018, it wasn't just the start of a new job - it was the beginning of a new chapter. I was returning to work after a long career break to raise my children, and stepping back into professional life came with its own mix of excitement, uncertainty, and determination.

I knew I wanted to do work that mattered. I wanted to be part of something that helped people grow, and I found that in BPP.

My first role was as **Student Voice Manager**, working nationally to ensure students were heard and their feedback shaped real change. It was the perfect place to start - I was able to connect with learners, understand their challenges, and help improve their experience.

Coming back to work after time away wasn't always easy, but stepping into a role focused on listening and advocacy

helped me reconnect with the kind of work I've always found meaningful - supporting others, building understanding, and creating space for people to be heard.

In 2020, I stepped into the role of **Head of the BPP Students' Association**, where I had the opportunity to lead a team focused on student representation, societies, and events. This role allowed me to work closely with learners across BPP, helping them build community, raise their voices, and shape their experience beyond the classroom.

The Students' Association plays a vital role in connecting students, amplifying their ideas, and creating space for leadership and belonging. Whether through campaigns, feedback forums, or student-led initiatives, I saw how powerful it is when students are given the tools to lead and the confidence to speak up.

This experience deepened my understanding of the student journey and reinforced my commitment to making sure every learner feels seen, heard, and supported.

Advice for Students:

If you're a student reading this, know that you're not alone. There are teams ready to support you, advocate for you, and help you succeed - both academically and personally. Get involved with the **Students' Association**, just like Touseef, a former Student Voice Representative who shares his experiences later in this magazine. Reach out to Welfare & Support, and don't hesitate to ask for help.

[BPP Students' Association](#)



[Welfare and Support teams](#)

Leading these areas taught me that student success is about more than academics. It's about belonging, confidence, and knowing that someone has your back.

Today, I'm proud to serve as **Director of Education Services**, overseeing strategic initiatives that shape the student experience across BPP. I still manage the Students' Association and the Student Welfare & Support Team, and my focus remains the same: helping students feel supported, connected, and empowered.

Whether it's reviewing our learning support processes, strengthening safeguarding pathways, or making sure students feel part of a vibrant community, my goal is to make BPP a place where every learner can thrive.

My journey has taught me that **returning to work doesn't mean starting over - it**

means building forward. The skills I gained during my career break have shaped the leader I am today.

I've also learned that change happens through collaboration. No single team can deliver the student experience alone. It takes partnership across departments, schools, and services to build a culture where students feel valued and understood.

Your voice matters. Your wellbeing matters. And your journey at BPP should be one that empowers you to grow, connect, and achieve your goals.

- **Hajra Babariya**
Director of Education Services

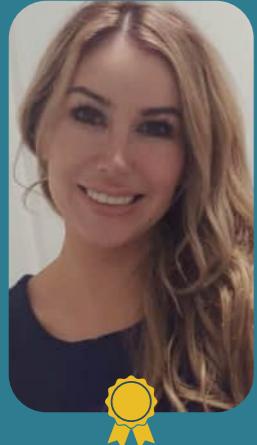
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BPP Students' Association Awards 2025

This year, we held the first-ever in-person BPP Students' Association Awards Lunch at our London Portsoken Centre. It was a wonderful afternoon, bringing together students, staff and senior leaders to celebrate the outstanding achievements that make our BPP community so special.

Below you can find out more about our brilliant winners and hear more about their journey at BPP University so far.

Staff Awards:



Lecturer of the Year: Natasha Saleh

Senior Lecturer in Law, Fellow of the Higher Education Academy (FHEA), Law School

From Hull. Trained and practiced in the City of London at Dentons.

Natasha has over 15 years of lecturing experience at Undergraduate, Postgraduate, Professional and Apprenticeship levels, both face to face and online. She has spoken on and chaired a number of panels, including those aimed at improving social diversity in the legal profession and encouraging females to work in the City.

She is also the undefeated winner of the Student-Led Staff Awards (now named the Students' Association Awards) which are BPP Group-wide, student-nominated awards i.e. not just within the Law School.

Mentorship and Guidance Award: Julio-César Betancourt

LLM Business Law Lead tutor, Law School

Julio Cesar Betancourt is a lawyer (qualified in 2001) with a bachelor's in Law, a Master's in International Business Law, and a joint PhD in Private Law. He currently leads the International Dispute Resolution and Arbitration module at BPP University. Previously, he worked as in-house counsel for a major Latin American transport company's joint venture, servicing clients including Procter & Gamble, McDonald's, Pirelli and Johnson & Johnson.

He has received two merit awards for commercial-law excellence, held visiting academic and research posts at institutions such as King's College London and University of Salamanca, and has published extensively in the fields of negotiation, mediation, and international arbitration.



Staff Awards:

Staff–Student Partnership Award: Bradley Mostert

Student Voice Officer, BPP Students' Association

Bradley Mostert is a dedicated Student Voice Officer who thrives on meaningful engagement with students across campuses. Passionate about creating positive change, Bradley ensures tasks are completed to a high standard while maintaining a strong presence among the student community. He enjoys connecting with students, listening to their experiences, and making sure their voices are heard. Outside of work, Bradley is an avid football player and finds great fulfilment in the impact his role has on people's lives.

Staff Diversity and Inclusion Award: Sabiya Mahmood

Student Voice Officer, BPP Students' Association

Sabiya joined BPP University in January 2023 as a Programme Support Officer, where she supported students with a wide range of queries and delivered excellent student support. In late 2023 she moved to the Students' Association as a Student Voice Officer, working to enhance student voice and managing a team of Diversity Ambassadors advising on topics of diversity and inclusion. Her team has grown to over 23 representatives and continues to expand! Outside of work, she loves to travel, is family-oriented, and is the proud owner of Bambi, her family cat.

Support Staff of the Year: Sarah Goodjohn

Nursing Lecturer, School of Healthcare and Nursing

With 27 years of experience in the healthcare industry including nursing in residential homes, cottage hospitals (minor injuries), respiratory medicine, emergency services (adult, child and mental health), and nursing education, Sarah brings a wealth of practical expertise to her teaching role. She earned her nursing qualification from Sheffield Hallam University and has pursued additional certifications and postgraduate training throughout her career.

At BPP University, she serves as Module Lead for NUR4010/23/24/25: Foundations of Integrated Health Science, overseeing Level 4 Inspera examinations and curriculum development. She is passionate about holistic patient care, end-of-life practice, and gold-standard nursing education.

She delights in supporting students to realise their potential, sharing her knowledge and skills so that future nurses are prepared, competent, and compassionate. Diagnosed with dyslexia during further higher-education at BPP, she channels that experience into her heartfelt commitment to inclusive teaching and student success.

Staff Awards:



Wellbeing and Mental Health Champion Award: Sarah Volpe

Coach (School of Nursing), School of Healthcare and Nursing

Sarah works as a coach in the School of Healthcare and Nursing. She has been with BPP for 3 years now. She moved from a demanding clinical job in renal nursing into a completely different role and environment and hasn't looked back. Last year she commenced the PGCLT through BPP.

She really enjoyed completing this course. It has been such a valuable journey of learning and reflection on her teaching practice. She has considered the positive impact of her approaches to teaching and supporting learners and has been able to look at ways in which she can enhance her inclusive practice.

Student Awards:



Diversity and Inclusion Award: Lean Sharon

BTC and Master of Laws Student, Law School

Lean is a British Army Soldier and Treasurer of the Racial Equality Society at the Honourable Society of the Inner Temple. She is passionate about advancing diversity and inclusion in every space, ensuring that every voice is valued and every contribution acknowledged.



Student Representative or Ambassador of the Year: Syed Zeeshan Abid

LLM International Business and Commercial Law Student, Law School

Syed Zeeshan is part of the LLM IBCL June 2024 cohort at BPP University. He has held a variety of student leadership roles including Student Voice Representative, Diversity Ambassador, Wellbeing Ambassador and Class Representative for his cohort. He is currently working and looks forward to pursuing law-related opportunities upon graduation.



Club or Society of the Year: Nepal Society (Surakshya Kandel and Mangesh Kumar Jha)

BSc Accounting and Finance and MSc Management Students, Business School



Surakshya Kandel is the former President of the Nepal Society and now serves at the Students' Association as Student President. Having recently graduated this Autumn, she is dedicated to helping students amplify their voice and raise their profile within the university.

Student Awards:



Academic Excellence Award: Shalini Lokesh Gowda

Senior Programme Manager (Student, School of Technology)

Shalini is a Senior Programme Manager within an NHS Trust, where she has successfully led multiple programmes while also embracing opportunities in data and technology. During her MSc in Applied Data Analytics, she was offered a Data Analyst role on a project alongside her programme management responsibilities, an experience that reinforced her passion for data-driven decision-making in healthcare.

Recognised as a shortlisted learner for the award, she is committed to advancing her expertise in the digital, data, and technology sector. Outside of work, she enjoys drawing, painting, trekking, and exploring new places.



Community Engagement Award: Keanu Czirjak

Apprentice Software Engineer (Student, School of Technology)

Keanu is a 2nd year software engineering degree apprentice at ARM based in Sheffield, currently studying BSc Digital & Technology Solutions with BPP. He currently works in a ML team, and outside of work, he loves volunteering for causes that he's passionate about, and he also enjoys attending hackathons in his spare time.

Recently he volunteered to commentate at the FIRST Tech Challenge UK national robotics championships in June, a competition that he was previously involved in while at school!



A massive congratulations again to all our winners!

Your dedication and impact continue to inspire our community every day. Here's to next year's awards!



BPP Students' Association Awards 2025



An interview with Dr Deeba Parmar

Head of Learning and Teaching Enhancement

Dr Parmar has recently joined the Education Services team as Head of Learning and Teaching Enhancement. In this interview, you'll learn more about what she hopes to bring to the role, how she plans to contribute to the student experience and what her position entails.



Welcome to the university! What inspired you to take on this role, and what are you hoping to bring to it?

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Thank you for the lovely welcome! I only joined in October, but the warmth I've received already speaks volumes about BPP's culture and ethos. I was inspired to apply for this role because I'm passionate about excellence in learning, teaching, and the student experience, for everyone who engages in higher education.

Having watched BPP's growth and evolution from afar, I'm delighted to now be part of it.

I firmly believe in the transformative power of education, though that transformation looks different for each person. I love the strapline “**Building careers through education**”; it really captures the impact education can have

at different stages of a learner's journey.

I hope to bring my experience and vision to help provide coherence to the work of the Learning and Teaching team, so colleagues feel supported in designing and delivering high-quality learning experiences that help our students thrive.

I also believe in the power of role modelling. When I started my career 25 years ago, I didn't see people like me (female, from an ethnic minority) leading in learning and teaching roles and while I'm pleased to see that changing, and it's important to me to be a visible role model.

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How do you see your role contributing to the student experience, both inside and outside the classroom?

“

Learning and teaching touches many aspects of the student experience, so I hope to be involved in a wide range of activities. My own practice-based doctorate (EdD) focused on how institutions support student success, so I'm keen for my role, and the work of the Learning and Teaching Enhancement team, to contribute meaningfully to priority areas across Schools and programmes.

Listening to our student body is key. Having spent over a decade as an institutional researcher, I understand how important context is, whether that's BPP as a whole or a specific School or programme. Actively listening to students helps shape our offer and highlights areas for development.

Ultimately, we're all working towards the same goals—it's about finding our slice and bringing our expertise together to create outstanding experiences for our learners. I'm fortunate to have “enhancement” in my title, and I truly believe there's always more we can do!

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What are you most looking forward to as you settle into the university community?

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As someone very new to BPP, I'm most looking forward to learning more about our students, colleagues, and the fantastic work already happening. Even in just a few weeks, I've seen so many positive elements in our learning and teaching, reflected in NSS and PTES scores.

That tells me there's a lot to learn from what's working well, and I hope to share those successes more widely and inspire colleagues to consider how similar approaches might work in their own contexts across BPP and beyond.

Mostly, I'm excited to collaborate. Rarely do we achieve great things in isolation; positive outcomes come from teams and expertise coming together.

I'm looking forward to joining ongoing initiatives and launching new projects with students and colleagues. I'm a 'people person' so having that element of new people and a new environment is exciting.

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An interview with Dr Deeba Parmar

...Continued

What's one thing you've noticed about our students that's made a strong impression on you so far?

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I've been struck by the vibrancy and diversity of our student body, and the breadth of activities taking place. After meeting Surakshya recently, I'm keen to learn more as I'm sure I've only seen the tip of the iceberg! As I discover more, I'll be thinking about how I can contribute to enhancing these activities within learning and teaching spaces.

I'm especially pleased to see the variety of student groups and how they help build a sense of belonging across BPP. In a large organisation, that can be hard to achieve, so it's fantastic to see so much on offer. The depth and range of student-led initiatives is genuinely impressive.

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How do you see inclusive teaching practices being embedded across programmes and modules in the future?

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Great question! Equality, equity, diversity, and inclusion are areas I'm deeply passionate about, not just in my professional role, but also through my work across the wider HE sector. I believe inclusivity should be woven into the fabric of everything we do from curriculum design and resource accessibility to assessment and feedback, community building, and the representation of global and diverse perspectives.

It also includes the learning spaces we create (online and in-person), the technologies we use, and the role modelling we demonstrate across BPP. Sector research highlights the importance of designing in inclusivity rather than treating it as an add-on—and that's my starting point. Intentional design with inclusivity at its heart benefits everyone.

I also recognise that colleagues need support to feel confident in delivering inclusive practices. That's where the Learning and Teaching Enhancement team can play a key role.

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How do you see students playing a more active role in shaping curriculum improvements, and what could help strengthen that collaboration?

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Our students are one of our greatest strengths; they're passionate advocates and play a key role in shaping our educational offer. I can already see that we have strong and robust student voice mechanisms in place, which is fantastic. The data from these channels can help us understand the nature of engagement more deeply, for example, whether participation is consistent across all programmes, levels of study, and demographics, or whether it's more concentrated in certain areas.

Understanding how representative that engagement is can be challenging and requires ongoing work. Involving students early in conversations through the Students' Association, representation on committees, and as collaborators from the outset, helps ensure they can authentically shape curriculum enhancements.

Transparency is also key. It's important to communicate clearly with students about what changes are possible and where constraints exist (such as professional body regulations). Sometimes decisions may seem frustrating if the reasoning isn't shared, so open dialogue helps build understanding and trust. I'm a strong advocate for multiple, ongoing channels of communication that foster collaboration and mutual respect.

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Are there any innovations or pilot initiatives you're excited about that aim to enhance the student learning experience?

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I'm excited to be involved in several projects and pilots across BPP. One initiative starting within the Learning and Teaching Enhancement team focuses on pre-arrival information, understanding our learners better before they begin their programmes so we can tailor support and help them get the most out of their experience.

I'm also keen to engage more with student voice work. I firmly believe that activities and initiatives should be grounded in our specific context. While it's useful to learn from what's worked elsewhere, we need to understand what's right for our students here at BPP.

A core part of my role is ensuring colleagues feel supported and confident in designing and delivering high-quality teaching. I'm looking forward to developing a comprehensive and coherent programme to support this. I'm also passionate about showcasing the research, knowledge, and practice happening across BPP; it's an exciting agenda.

Additionally, I'm committed to championing equality, diversity, and inclusion across all aspects of learning, teaching, and the student experience. Ensuring inclusive approaches are embedded throughout is a priority for me.

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My journey at BPP University

Touseef Sheraz

My name is Touseef Sheraz, and I recently completed my BSc in Accounting and Finance with Digital Business at BPP University. When I first arrived on campus in February 2023, I thought my journey would revolve around lectures and textbooks. However, over the next three years, **BPP played a vital role in my personal and professional growth** far beyond what I had ever imagined.

Time as a Student Ambassador

A few months into my studies, during a music event at the London West campus, my contributions were highlighted by the BPP Engagement Officers, and I was offered a role to represent BPP as a Student Ambassador. This opportunity marked my first experience in a professional environment where I worked alongside the Centre Experience Team and the Centre Support Team.

I embraced every part of this role by welcoming and enrolling new students, assisting the team with inductions and events. I built my network, learned directly from industry professionals, and overcame my fears by developing confidence and leadership skills. This role demanded empathy, dedication, and my manager, Raiesa Baig Ali, has been my biggest supporter and contributed a lot to who I am today.

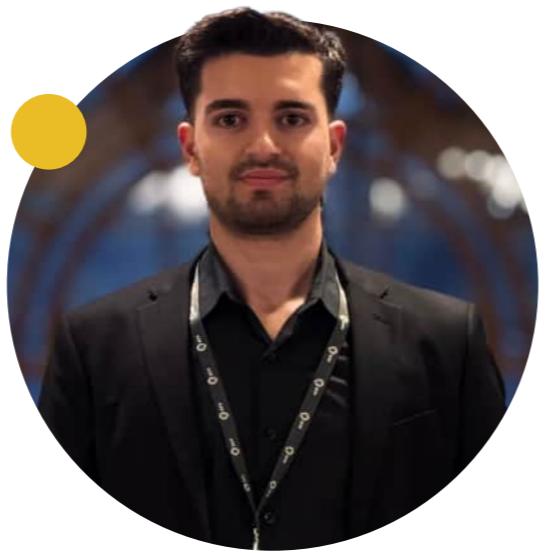
Representing The BPP Students' Association

To improve the student experience at BPP University, I took on another role as a Student Voice Representative for the BPP Students' Association.

I attended six masterclasses and nine focus groups, through which I provided feedback and suggestions.

During the NSS in 2025, I organised and led a 'Cultural Event' in collaboration with the Centre Experience team and the BPP Students' Association, where through targeted outreach and peer engagement, we saw an increase in response rate compared to the previous year.

I also had the privilege of attending four of the University's committees and board meetings, where I ensured that my peer's voices were heard at the highest levels. Reaching this point wouldn't have been possible without the support of Ellie Ansher and the incredible Students' Association team.



Journey to the finalists of the BGA AMBA Student of the Year 2026

From leading peers in the classroom to providing feedback in the Student-Staff Liaison Committee (SSLC) meetings, my recommendations to improve teaching methods, address technical issues, and enhance student well-being were taken seriously and implemented.

My efforts as a Student Ambassador and Student Voice Representative did not go unnoticed as I have been shortlisted as one of the finalists for the Business Graduates Association (BGA) Student of the Year Award 2026.

For me, this nomination has validated my commitment to academic excellence and contributions to university life throughout my time at BPP.

Reflections and Lessons Learned

As I conclude this chapter, I reflect on how these experiences have shaped me. I have learned that leadership is defined by the willingness to step forward and help. By understanding others perspectives and acting with honesty, I have realised that every student's experience matters, and everyone deserves to feel heard and supported.

My time at BPP has been transformative, I am grateful for the friendships, the students and mentors who believed in me, and the opportunities I have had to make a difference. **It has been my privilege to contribute to a university that gave me so much.**

Volunteering and Reviewing the President Manifestos

Beyond these roles, I also reviewed candidate manifestos for the Student President elections. I assessed each manifesto to ensure it aligned with the Students' Association's requirements, reflected genuine student priorities, and showed a commitment to inclusive leadership.



Message to Students

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I hope my story reaches the student community and encourages others to step up, get involved, and continue building a supportive and positive environment for one another.

You may never know your true potential until you take the first step. **BPP is full of opportunities, each one ready to help shape your story**, just as they shaped mine.

All the best!

”



Beyond Borders, Beyond Barriers:

My Journey from Andhra Pradesh to the UK and Beyond - Sagar Babu Kutala

“

I was born and raised in Andhra Pradesh, a state in southern India known for its rich cultural heritage and fiery red chillies. My journey to the UK was not just a change in geography, it was a transformation of mindset, identity, and purpose.

Like many students from regional backgrounds, my early education was in Telugu medium, which came with its own challenges when transitioning into technical subjects and later into English-medium higher education. Despite those barriers, I pursued a Diploma in Mechanical Engineering, followed by a B.Tech in Mechanical Engineering, driven by curiosity, resilience, and the dream to build something of my own one day.

After graduating, I began working in the New Project Implementation department at a company, my first exposure to real-world challenges and the complexities of bringing ideas to life.

Later, I joined the food industry as an Executive Assistant, where I learned valuable lessons in coordination, leadership, and business operations.

Yet, even with a stable job, something inside me felt unfulfilled. I began to realise that I was like a plant growing in a small pot, I had roots, but no room to grow. I didn't know what was happening in the world beyond my industry, beyond my country. **That's when I made a bold decision, to pursue my Master's abroad and expand my horizons.**



Initially, I had plans for the USA. But as fate would have it, I landed in the United Kingdom, and more importantly, at BPP University. When I first arrived, everything felt uncertain. I was stepping into the unknown, unsure of how I would adapt, how I would survive.

I was also carrying the emotional weight of being a single-parent child, my father passed away in 2016, and I had to grow up fast, supporting my family and myself through hard times. I was only 16 or 17 then.

Those early struggles, financial, emotional, and educational, could have broken me. But instead, they built me. Every challenge became a stepping stone.

When I walked into BPP for the first time, I saw people from different cultures, races, and belief systems and yet, no one felt like a stranger. I was welcomed with warmth and support. For the first time, I felt like I belonged in a global community.

BPP is not just a university that teaches lessons, it gives life. It gave me friends from all over the world, memories I'll cherish forever, and a renewed belief in myself. I never felt homesick, because BPP became my second home.

One person who deeply influenced my journey is Professor Stephen Akobu, who teaches Advanced Project Management. His teaching isn't limited to slides or textbooks, he shares insights, life lessons, and strategies that help us think differently.



I was so inspired that I began researching further, and now I'm developing a PhD proposal in Advanced Project Management, exploring innovative frameworks that blend traditional models with agile, real-world application in emerging markets like India.

Today, I'm also proud to be part of the Creative Content Team at BPP. The university trusts us to represent its values and student voice with full freedom, creativity, and authenticity.

Looking back, I see how far I've come from a Telugu-medium student in rural India, raised by a single mother, to an international student in the UK, pursuing a dream that once seemed impossible.

And yet, this is just the beginning.

We often think of education as the destination. But in truth, it's the beginning of self-discovery. **For me, BPP is not just where I study, it's where I started to believe again.**

To anyone who feels stuck or uncertain, let me say this - your story isn't over. In fact, it may have just begun.

“





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