BPP University Students' Association





Student Written Submission 2025/26

Published September 2026



Evidence Base and Approach

This **Student Written Submission** draws on a diverse and robust evidence base to reflect the collective student voice across programmes and levels of study. Evidence has been gathered through a combination of formal and informal mechanisms, ensuring both breadth and depth of insight.



Closing the Feedback Loop

Listen • Analyse • Act • Improve Together

We Listen

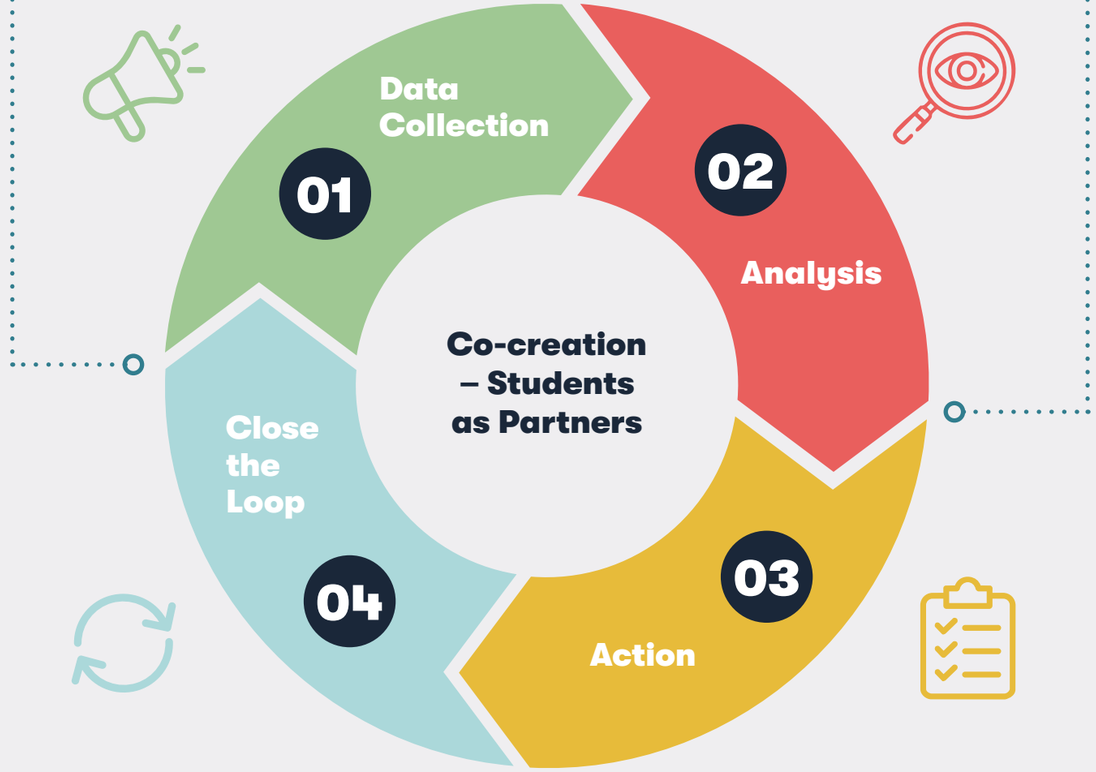
Multiple channels. One Voice.

- Student Voice Forum (SVF)
- Student Voice Representatives representing cohort-level
- Thematic focus groups
- Institutional survey data – National Student Survey (NSS), Postgraduate Taught Experience Survey (PTES), Internal Surveys
- Student Away Day
- Students' Association Events
- Students' Association Website

We Close The Loop

Together We Change.

- **We communicate**
- **We show impact**
- **We involve**
- **We continue the cycle**



From Feedback to Action:

Driving Improvement Through NSS and PTES

Sustained strength in teaching and learning experience.

Key Themes:

- Communication
- Academic Support
- Assessment & Feedback
- Employability

Our Commitment

Students as partners in shaping and driving positive change together.



We are taking action to improve consistency and clarity.

Our Approach:

Listen
We capture diverse student voices.

Analyse
We identity key themes and priorities.

Act
We implement targeted, evidence-informed actions.

Impact
We measure improvement and close the feedback loop.

What Students Are Saying:

Key Stats from National Student Survey and Postgraduate Taught Experience Survey.

Postgraduate Taught Experience Survey (2026)

PTES

Entity: University

2nd out of 99 for a mixture of in person and virtual/ online for Engagement.

2nd out of 96 by hybrid learners for Community.

Entity: Business School

1st out of 85 by Business and management students for Community.

Entity: School of Healthcare and Nursing

2nd out of 60 by School of Healthcare & Nursing students for Skills Development.

2nd out of 60 by School of Healthcare & Nursing students for Support.

2nd out of 61 by School of Healthcare & Nursing students for Community.

2nd out of 60 by School of Healthcare & Nursing students for Engagement.

2nd out of 61 by School of Healthcare & Nursing students for Assessment.

2nd out of 44 by School of Healthcare & Nursing students for Dissertation.

National Student Survey (2026)

NSS National Student Survey

Headlines:

University UG student experience has continued to improve YoY.

Questions relating to Teaching on my course, Learning Opportunities, Assessment & feedback, Students Association & Communication of Wellbeing services have performed well.

Healthcare and Nursing programmes are up on previous year's results.

BSc (Hons) Health and Care has excellent results against the sector and against benchmark.

Technology programmes is up on previous year's results and against benchmark, with excellent results in Teaching on my course and Learning Opportunities.

Law programmes are up on previous year's results, with key improvements in Assessment & feedback.

Entity: University

91% students responded positively that their course developed the knowledge and skills they need for their future (**3.9% higher than the sector**).

95% students responded positively to staff being good at explaining things (**up 6.8% from 2025**).

95% students responded positively to being free to express their ideas, opinion and beliefs (**up 6.5% from 2025**).

91% students responded positively that assessments allow them to demonstrated what they have learned (**5.3% higher than the sector**).

91% students responded positively that staff supported their learning (**up 9.1% from 2025**).

90% students responded positively that teaching staff make their subject engaging (**4.9% higher than the sector**).

90% students responded positively that their course introduces subjects and skills that builds on what they have already learned (**up 4.9% from 2025**).

85% UG students responded positively on their overall student experience (**up 7.8% from 2025**)

84% students responded positively that feedback helps them to improve their work (**6.6% higher than the sector**).

Review of the Student Experience

Student Voice Representatives shared what works well, showcasing the positive impact of partnership working across the student journey.

Assessment & Feedback:

"The feedback provided on assessments is helpful in identifying both strengths and areas for improvement."
(Law)

"Formative feedback is particularly helpful... it provides useful direction on how to improve."
(Business)

Teaching & Learning:

"The lecturers are generally very supportive and explain concepts clearly... they use real-life examples, which helps in understanding better."
(Law)

"Lecturers demonstrate strong subject knowledge and make efforts to explain concepts clearly... sessions are interactive."
(Business)

"The content and quality of teaching is great... students get to ask questions and participate in class without fear."
(All)

Learning Opportunities:

"The course encourages independent thinking and deeper understanding beyond the basics."
(Law)

"Assignments and discussions help apply knowledge to real-world situations."
(School of Healthcare and Nursing)

"Case studies and research-based projects push students beyond fundamental ideas."
(Business School)

"The library has a good range of e-learning resources for online students."
(School of technology)

Organisation & Management:

"The course is well structured, and important information is communicated clearly."
(General)

"The course has a clear framework that facilitates a seamless learning experience."
(Law)

"Day-to-day organisation runs smoothly and helps reduce confusion."
(Business)

Learning Resources & Services:

"The library offers access to a wide range of academic materials... very helpful for research."
(Law)

"Online learning platforms are organised and facilitate flexible learning."
(Business)

Students as Partners in Change

Alongside positive reflections, students identified opportunities to **improve consistency, communication, and awareness of available support**.

While overall satisfaction remains strong, these themes highlight areas where working together can further enhance the student experience.

Opportunities:

1. Boost engagement with academic support services

Solution: Structured awareness plan (weekly communications, tutor prompts, early-term inductions) with monitoring of engagement.

Outcome: Increased uptake and earlier intervention to support student progression.

2. Improve consistency and clarity in assessment and feedback

Solution: Standardised marking criteria, feedback templates, and targeted staff development.

Outcome: Greater transparency, consistency, and student confidence in assessment processes.

3. Enhance practical, career-focused learning experiences

Solution: Integration of industry-led workshops, mock assessments, and applied learning activities.

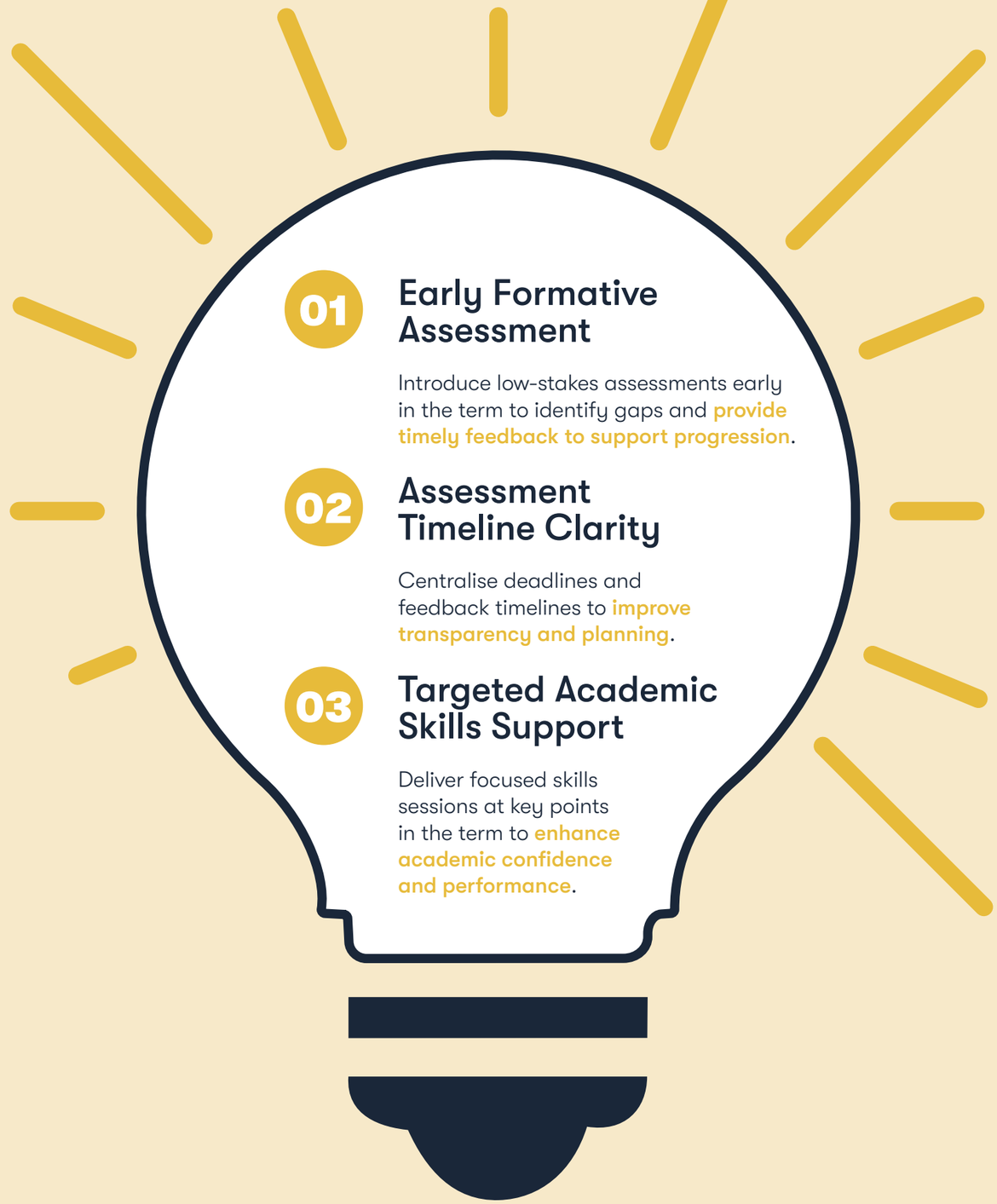
Outcome: Improved employability skills and assessment readiness.

4. Strengthen communication and operational consistency

Solution: Timetable publication at least 10 days in advance and introduction of a 48-hour response standard.

Outcome: Improved clarity, planning, and trust in delivery.

Quick Wins:



01 Early Formative Assessment

Introduce low-stakes assessments early in the term to identify gaps and **provide timely feedback to support progression**.

02 Assessment Timeline Clarity

Centralise deadlines and feedback timelines to **improve transparency and planning**.

03 Targeted Academic Skills Support

Deliver focused skills sessions at key points in the term to **enhance academic confidence and performance**.

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